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**Certifications:**

Hearing Impaired, Special Education, Social Science 4-12, Family & Consumer Science 5-12, Math 4-8, Technology Education 6-12

**Degrees:**

Education of the Deaf and Hard of Hearing, BA  
 Educational Technology Leadership, M.Ed.  
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**Interests & Hobbies:**

- My children
- Reading
- EdTech
- S2S (Student 2 Student)
- Traveling


Digital Citizenship Survey

<https://forms.gle/js53cDnzo2KcgwaS6>

Response Spreadsheet

 Digital Citizenship Survey (Responses)

Presentation URL

 Digital Citizenship Results

Assignment Link

 ED 510 Google Drive Assignment

## Digital Citizenship

1. What is digital citizenship?

Digital citizenship is the way we use and interact with technology. This includes passwords, safety, thinking critically about how we use technology or interact with others online, social media, laws/rights/responsibilities, and our impact in the digital world .

2. In your own words, provide an overview of the 9 elements of digital citizenship

**1. Digital access -**

Digital Access is the awareness of who does and does not have access to technology. We have to be conscious of this concept when planning or teaching about digital technology. We have to provide equitable access for students that are lacking.

**2. Digital commerce -**

Digital Commerce is the digital buying and selling. It encompasses how to purchase or sell online as well as how to keep your money/accounts safe online.

**3. Digital communication -**

Digital Communication is how we communicate with one another online. This could be social media, email, messages, videos, etc. This is how we express ourselves digitally.

**4. Digital literacy -**

Digital Literacy is the understanding of and ability to use digital technology. This skill is for locating information, evaluating and interpreting the information as well as being able to create content and navigate the digital world.

**5. Digital etiquette -**

Digital Etiquette is how we behave online. This could include rules or procedures for how to interact with other people online.

**6. Digital law -**

Digital Law is the understanding of the rules and responsibilities of a participant in the digital world. The online world has had to update and create structures or laws that must be followed; for example, cyberbullying, stalking, and sexting.

**7. Digital rights & responsibilities -**

Digital Rights & Responsibilities is the awareness that access to the interact or online platforms is a privilege. With that comes the responsibility of interacting with others in an appropriate way. When issues arise, an adult needs to be notified.

**8. Digital health & wellness -**

Digital Health & Wellness is the balancing digital and non-digital experiences. All people need to maintain their health by sleeping well, eating well, and participating in life offline.

**9. Digital security -**

Digital Security is a way to be safe online from a hardware/software perspective. This involves viruses, worms, and other bots that could be shared or passed from device to device. Considerations need to be made for safety of the machine that is connected digitally.

3. Provide examples of how you can practice and/or teach three *different* digital citizenship elements in your current or future work setting, through (1) focusing on your individual use of technology and/or (2) teaching/training others to be responsible with technology use.
1. I can partner with my media specialist to teach my students about digital literacy. One site I have found is [Digital Skills for a Global Society](#). This site starts with a questionnaire. You can also access it without completing the questionnaire. There are lessons for educators and caregivers to use. There are also activities for learners that can be completed individually. The lessons look to be comprehensive and easy to use. I would plan to have my class complete the unit in a one to two week time frame. Then, we would use these skills while creating our digital portfolios.
  2. I teach a personal finance class for middle school students. We spend some time on online banking, but I would like to delve deeper into digital commerce. This would carry over into our investing and budgeting units as well. Students have access to phones and apps in middle school. One way this could be incorporated into class is to have students choose an app that could be used for banking, investing, budgeting, etc and have them create presentations to teach the class. They should include benefits of the app for the specific purpose, cons or dangers to using the app, and how to keep yourself safe while using the app.
  3. I would work on digital communication in my digital communications class. This class is 90% video production. I would like to have students expand their concept of digital communication by having them create advertising or PSAs for specific topics. These projects would include video, but also must require other forms of communication such as social media or digital ads. When planning each type of communication students will have to research

which communication method connects/reaches different types of audiences. They will have to explore the purpose behind each type of communication and decide which would work best for their topic. They will have to recognize and meet the needs of their audience and balance that with the message they need to convey.

## References

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